

DELANCO TOWNSHIP SCHOOL DISTRICT

NJ ASK Science Results 2015-2016
PARCC Results 2015-2016

October 12, 2016



NJ ASK Science – Gr. 4 and 8

New Jersey Assessment of Skills and Knowledge

Grade 4 Results

# of students	% partially proficient	% proficient	% advanced
38	11	37	53


Grade 8 Results

# of students	% partially proficient	% proficient	% advanced
46	30	41	28

*Note: Percentages may total 99, 100, or 101 due to rounding by the DOE.

What is the PARCC?

The PARCC is the Partnership for Assessment of Readiness for College and Careers. The partnership currently includes 7 active members: Colorado, District of Columbia, Illinois, Maryland, **NEW JERSEY**, New Mexico, and Rhode Island. These states have agreed to utilize the PARCC test for English Language Arts and Mathematics.



PARCC Testing

During the 2013-2014 school year, Delanco participated in the PARCC Field Test. Students in Grades 4, 6, and 8 were tested in ELA and Math.

During the 2014-2015 school year, Delanco participated in the PARCC test for all students in Grades 3 through 8 in ELA and Math. Testing took place in two blocks: February-April and April-May.

During 2015-2016 school year, Delanco participated in the PARCC test for all students in Grades 3 through 8 in ELA and Math. Testing took place in one block in April.



PARCC - ENGLISH LANGUAGE ARTS

Delanco Township School District

Grade Level Outcomes for 2015-2016

	Count of Valid Test Scores	NOT (Level 1) %	PARTIAL (Level 2) %	APPROACHES (Level 3) %	MEETS (Level 4) %	EXCEEDS (Level 5) %	District % >= Level 4	NJ State % >= Level 4 (State Avg)
Grade 3	37	5	16	27	46	5	51	47
Grade 4	34	6	12	29	47	6	53	54
Grade 5	44	11	20	32	36	0	36	53
Grade 6	45	4	16	42	36	2	38	52
Grade 7	39	18	18	26	28	10	38	57
Grade 8	39	5	18	26	41	10	51	56

*Note: Percentages may total 99, 100, or 101 due to rounding by the DOE.

PARCC - MATHEMATICS


Delanco Township School District

Grade Level Outcomes for 2015-2016

	Count of Valid Test Scores	NOT (Level 1) %	PARTIAL (Level 2) %	APPROACHES (Level 3) %	MEETS (Level 4) %	EXCEEDS (Level 5) %	District % >= Level 4	NJ State % >= Level 4 (State Avg)
Grade 3	37	5	5	32	35	22	57	52
Grade 4	34	6	29	26	38	0	38	46
Grade 5	44	11	25	27	36	0	36	47
Grade 6	44	2	18	43	34	0	34	43
Grade 7	39	21	28	28	23	0	23	38
Grade 8	18	28	56	11	6	0	6	26
Algebra I	21	0	14	38	43	5	48	41


*Note: Percentages may total 99, 100, or 101 due to rounding by the DOE.

PARCC Data Reflection

- ▶ How will we use PARCC data to identify strengths and weaknesses in our programs?
 - ▶ How will we use PARCC data to continuously improve our instructional practices?
 - ▶ How will we use PARCC data to decide upon allocation of resources to meet student needs?
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Factors to Consider

National and State Level

- PARCC - more rigorous test than ever before
 - Nationwide test refusal movement
 - NJ Assembly's unanimous vote for parent opt-outs
 - NJEA opposition to PARCC
 - Department of Education – lack of guidance and support; miscommunication re: PARCC
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Factors to Consider

District Level

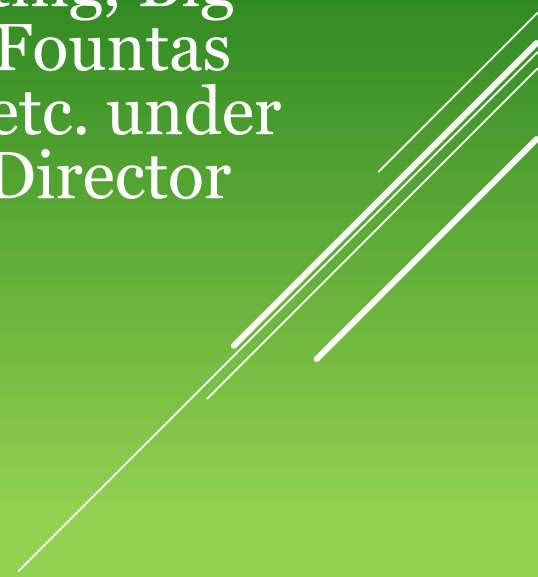
The district is continually in need of:

- ✓ Updated Curriculum
 - ✓ (NJ Student Learning Standards)
- ✓ Updated Technology
- ✓ Professional Development
- ✓ Leadership Continuity
 - ✓ Joanne D'Angelo, Dennis Adams, Patrick Kinsley
 - ✓ Louis Conti, Casey Noble, JM

IMPROVING OUR PROGRAM




IMPROVING OUR PROGRAM

- ▶ **Curriculum** – As of the 2013-2014 school year, the district began implementing new programs based on the Common Core and/or NJ Student Learning Standards such as Go Math, Reading Wonders, Write Steps. We are now implementing new programs for 2016-2017 and beyond, e.g. Schoolwide Writing, Big Ideas Math, My World Social Studies, Fountas and Pinnell Benchmark Assessments, etc. under the guidance of Casey Noble, our new Director of Curriculum.
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IMPROVING OUR PROGRAM

- ▶ **Technology** – New computers in labs at Walnut and Pearson, new computers in classrooms, new interactive boards (SMART, Bright Link), new online resources, Google Drive. As of October 2016, 1:1 device initiative at WSMS for Grades 6-8.
 - ▶ **Professional Development** – Teachers given clear guidance and training in the NJ Standards starting with the 2013-2014 school year and continuing to the current year. We also now have partnerships with other small districts, e.g. Mansfield and Springfield, and we're pursuing partnerships with other small districts as well.
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IMPROVING OUR PROGRAM

- ▶ **Evaluations** – Teachscape implemented with fidelity from 2014 onward; post-observation meetings with teachers; instructional leadership from principals; proper review of Student Growth Objectives. As of 2016-2017, we are now using Frontline MLP OASYS, which is very similar to Teachscape in that it is also based on the Danielson model.
 - ▶ **School Environment**– Safety and security is a top priority. Daily reminders about the “Nothing Beats a Dragon” attitude to foster student success in all areas; whole-school activities and celebrations to promote respect for others. Twitter feed to promote positive activities and events in the district.
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PARCC Resources

<http://understandthescore.org>

<http://www.bealearninghero.org>

<http://www.parcconline.org/resources/parent-resources>

<http://www.state.nj.us/education/assessment>



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